

WILLOWS UNIFIED SCHOOL DISTRICT

DISTRICT PLAN FOR COMMITTEE ON ASSIGNMENTS

PURPOSE: A district may establish a committee on assignments as outlined in ED 44258.7 (c) and (d) to review and approve assignments of teachers with special skills and preparation to teach outside their credential area up to 40 percent of their full-time position assignment.

1. This is to certify the establishment of our District Committee on Assignments in accordance with provisions of EC 44258.7 (d) (1).

<u>Mort Geivett</u> District Superintendent	<u>Jeromy Geiger</u> President or Chairperson of District Governing Board
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2. Effective date of establishment of Committee on Assignments: 7/1/15

3. District administrative contact person relative to the Committee on Assignments:

Name: Stephen Sailsbery Phone: (530) 934-6633
Title: Principal

4. Procedures for selection of the committee membership in accordance with EC 44258.7 (c) (list or attach):

- A. Two WUSD Administrators appointed by Superintendent
B. Two Certificated Staff Members appointed by WUTA
C. _____
D. _____

5. Term of office for Committee on Assignments members:

Teacher Representative(s)	Date	Length of Term
<u>Amy Steele</u>	<u>7/1/15</u>	<u>1 year</u>
<u>Pam Steward</u>	<u>7/1/15</u>	<u>1 year</u>

Administrator Representative (s)		
<u>Shane Humphreys</u>	<u>7/1/15</u>	<u>1 year</u>
<u>Stephen Sailsbery</u>	<u>7/1/15</u>	<u>1 year</u>

6. Subject matter competence shall be determined by assessing the following:

- Knowledge of State curriculum framework for the subject area.
- Ability to teach the appropriate content to the age group of the specific assignment.

The subject matter competence review may include a personal interview, written assessment, demonstration lessons, observations, and/or written materials (portfolio, self-study, letters of recommendation from colleagues, etc.) to verify the teacher's knowledge and ability.

cc: County Superintendent of Schools

WILLOWS UNIFIED SCHOOL DISTRICT

SITE ADMINISTRATOR AFFIDAVIT FORM

PURPOSE: See instruction section in form below.

WILLOWS UNIFIED SCHOOL DISTRICT

Affidavit of the Proper Certification for Work Performed by Certificated Employees
(Education Code Section 44258.9(b))

STATE OF CALIFORNIA

ss.

COUNTY OF **GLENN**

I, Shane Humphreys , School Site Administrator of the
Willows High School, declare that all employees in
positions requiring certification qualifications for whom I am responsible, were properly
credentialed for the work performed by such employees during the school year
2015-2016.

Date 8/21/2015 (Signed) Shane Humphreys

School Site Administrator

INSTRUCTION

This affidavit shall be utilized by each School Site Administrator and shall be considered a part of the annual report of the schools under his/her jurisdiction to be forwarded to the District Superintendent/designee as prescribed in Education Code Section 44258.9(b).

Distribution: White – District Office Yellow – School Site

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SITE ADMINISTRATOR AFFIDAVIT FORM

PURPOSE: See instruction section in form below.

WILLOWS UNIFIED SCHOOL DISTRICT

Affidavit of the Proper Certification for Work Performed by Certificated Employees
(Education Code Section 44258.9(b))

STATE OF CALIFORNIA

ss.

COUNTY OF GLENN

I, Stephen Sailsbery , School Site Administrator of the
Willows Intermediate School, declare that all employees in
positions requiring certification qualifications for whom I am responsible, were properly
credentialed for the work performed by such employees during the school year 2015-
2016.

Date 8/21/15 (Signed) _____



Stephen Sailsbery
School Site Administrator

INSTRUCTION

This affidavit shall be utilized by each School Site Administrator and shall be considered a part of the annual report of the schools under his/her jurisdiction to be forwarded to the District Superintendent/designee as prescribed in Education Code Section 44258.9(b).

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**Willows Unified School District
2015-2016
Committee on Assignment**

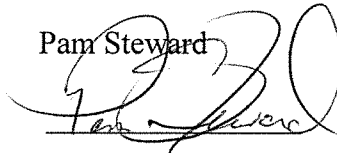
We, the undersigned, find the following certificated individuals qualified to teach the specific subjects indicated for the 2015/2016 school year. Criteria used included verification of subject matter knowledge, past teaching experience in the related subjects, experience teaching at this grade level, and willingness to teach this subject.

Cathy Fleming	Art (grades 7-8)
Maria Briones	U.S. History (grade 8), conversational Spanish (grades 7-8)
Karen Furtado	Public Speaking (grades 7-8)
Dan Finley	Computer Literacy (grades 7-8)
Di Abold	Journalism/Leadership (grades 7-8)
Pam Steward	Social Studies/History (grade 7)
Joyce Ksander	Social Studies/History (grades 7-8)
Margaret Ansel	Journalism (grades 9-12)
Katie Jones	World History (grade 9-12) / English 9 (grade 9-12)
Julio Garcia	Physical Education (grades 9-12)
Maria Herrera	Earth Science (grades 9-12)

Stephen Sailsbery



Pam Steward



Shane Humphreys



Amy Steele

